

# M. Brielle Harbin

---

U.S. Naval Academy  
Department of Political Science  
105 Maryland Avenue · Annapolis, MD 21402  
harbin@usna.edu · www.mbharbin.com

<b>ACADEMIC POSITIONS</b>	Assistant Professor United States Naval Academy Department of Political Science	July 2019-present
	Vice Provost Postdoctoral Fellow University of Pennsylvania Department of Political Science	July 2016- June 2019
<b>EDUCATION</b>	<b>Vanderbilt University</b> Ph.D. in Political Science	2011-2016
	<b>Brown University</b> M.A. in Political Science	2008-2010
	<b>Smith College</b> B.A. in Government	2002-2006
<b>TEACHING &amp; RESEARCH INTERESTS</b>	Political Communications, Social Identity and Politics, Media and Politics, Storytelling in Politics, and Scholarship of Teaching and Learning	
<b>PEER- REVIEWED PUBLICATIONS</b>	<b>Harbin, M.B.</b> 2023. “Narratives of Racial Duty: Competitive Reality Television Series as Sites for Studying Racialized Social Obligations and Black Political Decision Making” <i>Journal of Racial, Ethnicity, and Politics</i> 8(3): 324-349.	
	Bandy, J. & <b>Harbin, M.B.</b> 2023. “Class Matters: Teaching about Class in U.S. Higher Education” <i>Currents in Teaching and Learning</i> 15(1): 7-223.	
	<b>Harbin, M.B.</b> 2023. “Don’t Make My Entertainment Political! Social Media Responses to Narratives of Racial Duty on Competitive Reality Television Series” <i>Political Communications</i> 40(4): 464-483. .	
	<b>Harbin, M.B.</b> 2023. “Creating Commonality Through Storytelling? Social Media Responses to Identity Appeals in Thrifting Narratives”	

*Journal of Women, Politics & Policy* 44(1): 121-137.

**Harbin, M.B.** & Greene, S. 2022. "Navigating the Discipline in this Moment: Considering What It Means to be Women of Color Political Scientists in our Political Climate" *PS: Political Science and Politics* 55(2): 376-379.

**Harbin, M.B.** 2022. "It's about Power but also Norms: A Pedagogical Approach to Teaching about the American Presidency" *PS: Political Science and Politics* 55(1): 407-412.

**Harbin, M.B.** & Margolis, M.F. 2022. "Nobody's Free Until Everybody's Free: How Feminist Identification Influences White Americans' Willingness to Recognize and Respond to Racial Discrimination" *Politics, Groups, and Identities* 10(4): 511-535.

Bandy, J., **Harbin, M.B.**, & Thurber, A. 2021. "Teaching Race: Developing Students' Cognitive and Affective Understanding of Race" *Teaching and Learning Inquiry: The ISSOTL Journal* 9 (1): 117-137.

*\*\*Winner of the 2022 Nancy Chick Article of the Year Award from the International Society for the Scholarship of Teaching and Learning\*\**

**Harbin, M.B.** 2021. "Who's Able to Do Political Science Work? My Experience Exit Polling and What It Reveals about Issues of Race and Equity". *PS: Political Science & Politics* 54 (1): 144-146.

**Harbin, M.B.** 2020. "Collaborative Note Taking: A Tool for Creating a More Inclusive College Classroom." *College Teaching* 68 (4): 214-220.

**Harbin, M.B.**, Thurber, A., & Bandy, J. 2019. "Teaching Race, Racism, and Racial Justice: Pedagogical Principles and Classroom Strategies for Course Instructors." *Race and Pedagogy Journal: Teaching and Learning for Justice* Vol. 4: No. 1, Article 1. [Link to Article](#)

**UNDER  
REVIEW**

**Harbin, M.B.** "Stop and Think: A Classroom Simulation to Demonstrate the Prevalence of Bias in Media Representations of Social Groups" (selected for inclusion in edited book volume on teaching with simulations in political science)

**Harbin, M.B.** "On Embracing Wellness: My Journey to Crafting Habits for Work and Well-Being in Academia" (invited submission for inclusion in the ten-year anniversary edition of *The Slow Professor*)

**Harbin, M.B.** "Using Descriptive Research to Better Understand When

and How People Use Different Sources of Knowledge When Reasoning Politically” (revise and resubmit)

**PAPERS IN  
PROGRESS**

**Harbin, M.B.** “It Takes a Village but Are Some Voices Heard More Than Others? Using the Racial Equity and Policy Framework to Discuss Policy Responses to the Opioid Epidemic”

**Harbin, M.B.** “Lessons Drawn from Storytelling Take Time? Racial Affective Responses in Social Media Responses to Narratives of Racial Duty in Competitive Reality Series Over Time”

**Harbin, M.B.** “Using Language to (Re)Create Political Spectacle: Tracking Linguistic Shifts in Public Discourse to Observe the Social Production of Race”

**Harbin, M.B.** “Social Media Reactions to Storytelling About Wealth Inequality in Congress”

**COMMENTARY  
FEATURED IN  
PUBLIC  
OUTLETS**

Supiano, Beckie. July 16, 2020. “The Power of Group Note-Taking” The Chronicle of Higher Education [Link to Article](#)

McMurtrie, Beth. June 18, 2020. “We Can’t Ignore This Issue: How to Talk with Students about Racism” [Link to Article](#)

Ballingit, Moriah. December 30, 2019. “A Tale of Two Cities: At Georgia Southern, a Book-Burning Ignites Questions Anew About Race” [Link to Article](#)

**EDITOR-  
REVIEWED  
PUBLICATIONS**

**Harbin, M.B.** “How do competitive reality television viewers respond to race discussions embedded in these series?” June 13, 2024. 3Streams Public Policy and Politics blog. [blog\\_link](#)

**Harbin, M.B.** “Does feminism influence white women and men’s beliefs about racial discrimination the same?” February 6, 2021. 3Streams Public Policy and Politics blog. [blog\\_link](#)

**Harbin, M.B.** “How does feminism influence white Americans’ perceptions of discrimination faced by others? It’s a double-edged sword.” January 27, 2021. 3Streams Public Policy and Politics blog. [blog\\_link](#)

**Harbin, M.B.** “Can feminism help white Americans recognize racial discrimination? The answer really depends.” January 22, 2021. 3Streams Public Policy and Politics blog. [blog\\_link](#)

**TEACHING GUIDES**

Thurber, A., **Harbin, M.B.**, Bandy, J. “Teaching Race: Pedagogy and Practice”. 2019. Vanderbilt Center for Teaching. `teaching_race`

**Harbin, M.B.** “Teaching Beyond the Gender Binary in the University Classroom.” 2016. Vanderbilt University Center for Teaching `beyond_binary`

**Harbin, M.B.** “Keeping Stress from Evolving Into Distress: A Guide on Managing Student Stress Through Course Design.” 2015. Vanderbilt University Center for Teaching `student_stress`

**COURSES TAUGHT**

Emotions in Politics, United States Naval Academy

Social Identities in U.S. Politics Capstone, United States Naval Academy

The Politics of Difference, United States Naval Academy

Politics and the Media, United States Naval Academy

American Government and Constitutional Development, United States Naval Academy

**METHODS TRAINING**

Institute for Qualitative and Multi-Method Research, Syracuse University, 2024 (selected for full tuition, food, and housing stipend in the open pool competition)

Interuniversity Consortium for Political and Social Research, University of Michigan, 2023

- Machine Learning: Applications in Social Science Research

Summer Institute in Computational Social Science, Rutgers University, 2021

Interuniversity Consortium for Political and Social Research, University of Michigan, 2012

- Introduction to Game Theory
- Regression Analysis II

Spatial Structures in Social Sciences GIS Institute, Brown University, 2010

**FELLOWSHIPS AND GRANTS**

Russell Sage Research Seed Grant (funded via Policy Academies), Washington D.C., 2024-2025

Naval Academy Miller Summer Research Fellow, United States Naval

Academy, Summer 2024

Volgenau Research Fellowship, United States Naval Academy, 2023-2026

Naval Academy Miller Summer Research Fellow, United States Naval Academy, Summer 2023

Naval Academy Research Council Junior Grant, United States Naval Academy, 2020-2023

Volgenau Research Fellowship, United States Naval Academy, 2019-2023

Senior Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2016

College of Arts and Science Summer Research Grant, Vanderbilt University, 2015

Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2014

Dean's Fellowship, Vanderbilt Television and News Archive, 2013

Empirical Implications of Theoretical Models Certification Scholarship and Certification, EITM Institute, 2012

Provost Graduate Fellowship, Vanderbilt University, 2011-2016

**HONORS AND AWARDS**

American Political Science Association Distinguished Teaching Award, 2023

Margaret Cuninggim Women's Center Leadership Award, Vanderbilt University, 2016

Ubuntu Award for Outstanding Service (Organization of Black Graduate Students), Vanderbilt University, 2016

Outstanding Presidential Service Award (Organization of Black Graduate Students), Vanderbilt University 2014

**RESEARCH TALKS**

"Using Language to (Re)create Political Spectacle: Tracking Linguistic Shifts in Public Discourse to Observe the Social Production of Race," USNA Political Science Research Brown Bag Series, February 28 2024

"Observing the Social Production of Race, Racism, and Racial Justice Using Natural Language Processing Tools," Race, Ethnicity, and Politics Research Group, APSA Virtual Conference, February 8-9 2024

"Creating Measures of Racialized Language: Developing Natural Lan-

guage Processing Dictionaries That Can Be Used to Track Aggregate Trends in Racial Resentment versus Racial Sympathy in Political Rhetoric,” Southwest Workshop on Mixed Methods Research, University of Maryland-College Park, October 19-20 2023

“Using Descriptive Research to Better Theorize What It Means to “Know” in American Politics,” Telling it Like It Is Descriptive Research Workshop, UMass-Boston, October 29, 2022

“Race, Space, and Stories of Place: Local Drug Treatment Program Prevalence Across Differently Racialized Places ,”

- Yale University, August 4 2022
- USNA Political Science Research Brown Bag Series, October 26, 2022

“Creating Commonality Through Storytelling? Twitter Responses to Thrifting Narratives as Class and Gender Politics,” DMV Race and Ethnic Politics Workshop, Georgetown University, May 6 2022

“Some People Take It Personal: Gender Differences in the Relevance of Secondhand Knowledge on Policy Attitudes,”

- University of Maryland-College Park, April 16, 2021
- Rutgers University, April 23, 2021
- Southwest Workshop on Mixed Methods Research, November 4-5 2021

**INVITED  
TEACHING  
TALKS**

“Guiding Principles of Course Design for Instructors Seeking to Build Anti-Racist Courses,” Princeton University, May 18, 2023

“Teaching with Intention: Race, Racism, and Racial Justice in University Learning Spaces,”

- Georgia Southern University, November 17, 2021
- Harvard University, December 7, 2021

“Teaching, Equity, and Racial Justice,” James Madison University, May 14, 2021

“Teaching Race, Racism, and Racial Justice in the University Classroom,” Christian Brothers University. November 9, 2020.

“Inclusive and Equitable Teaching in Online Courses,” Maryland-DC-Virginia Inquiry Based Learning Consortium. August 6, 2020.

**UNIVERSITY  
SERVICE**

Plebe Academic Advisor, United States Naval Academy, 2023-2024

Stockdale Fellow, Ethics Across the Curriculum Workshop, June 2023

Invited Speaker, Diversity & Inclusion Conference, United States Naval Academy, October 2021

Facilitator, Stockdale Center Black History Month Reading Club, United States Naval Academy, February 2021

Plebe Academic Advisor for 8th Company, United States Naval Academy, 2020-2021

Workshop Presentation, Inclusive and Equitable Online Teaching, United States Naval Academy 2020 [workshop\\_recording](#)

**DEPARTMENT  
SERVICE**

Capstone Coordinator, United States Naval Academy 2024-

Committee Member, Best Capstone Paper Awards Committee, United States Naval Academy 2023

Political Science Major Advisor (17 advisees), United States Naval Academy 2020-present

Chair, Student Opinion Form Revision Committee, United States Naval Academy 2022

Honor's Thesis Advisor (1 advisee), United States Naval Academy 2021-2022

Committee Member, Best Honors Paper Awards Committee, United States Naval Academy 2020

Organizer and Moderator, Charlie Cook of the Cook Political Report Campus Visit, United States Naval Academy 2019

"Election 2016: What Just Happened?" Knowledge by the Slice Speaker Series. University of Pennsylvania. November 10, 2016.

Organizer and Facilitator, Graduate Student Women in the Profession Workshop Series, Department of Political Science, Vanderbilt University 2015

**DISCIPLINARY  
SERVICE**

Reviewer, *Political Behavior*, *Politics & Research*, *Politics, Groups, and Identities*, and *PS: Political Science & Politics, Political Communication*.

Treasurer, Race and Ethnic Politics Section of the American Political Science Association 2019-2023

“Inclusive Teaching: Gender Identity, Race, and Racial Justice in the Classroom,” New Research on Gender in Political Psychology Conference. October 9, 2020.

“Bringing Graduate Students Into the Fold: The Incorporation of Women Graduate Students into Efforts to Address Underrepresentation in the Discipline.” Annual Meeting of the American Political Science Association. September 1, 2015.

Last updated: June 16, 2024